



# SECTOR ASSESSMENT

Copyright © 2001 Mission Aviation Fellowship (MAF-US)

Sector Name: \_\_\_\_\_  
Description: \_\_\_\_\_  
\_\_\_\_\_

Sector Label: \_\_\_\_\_  
Centroid Coordinates: \_\_\_\_\_  
MAF Program:  Yes  No  
Country: \_\_\_\_\_  
Interviewer: \_\_\_\_\_

All questions and references in this assessment refer specifically and exclusively to the geographic sector specified and described above.

## AGENCY INFORMATION

Interviewee: \_\_\_\_\_ Title/Position: \_\_\_\_\_  
E-mail: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_  
Agency Name: \_\_\_\_\_ Agency Code: \_\_\_\_\_  
Local Address: \_\_\_\_\_  
Home Office Address: \_\_\_\_\_

General Nature of Agency's work: **Please include all that apply.**  Pioneer Mission  Church Planting  Bible Translation  
 National Church/Group  Medical  Education  Development  Government  Other: \_\_\_\_\_  
Have you ever traveled inside this sector?  No  Yes If yes, when? \_\_\_\_\_  
How long have you worked in this sector: \_\_\_\_\_ How many members of your agency work in this sector? \_\_\_\_\_  
Over a period of one year, how many days does your agency typically spend working in this sector? \_\_\_\_\_  
Typically, how much of that time is spent traveling within this sector?  All the time  Most of the time  
 Somewhat Frequently  Rarely  None of the time

## SECTION 1: BARRIER ASSESSMENT

### SECTION 1A: SECTOR OVERVIEW

1. Estimated population in this sector? \_\_\_\_\_
2. Estimated total number of Christians: # \_\_\_\_\_ **OR** \_\_\_\_\_ %  Don't Know
3. Estimated total number of communities (stations/villages/places of ministry) located in this sector?  
 Less than 10  10-20  20-50  50-100  More than 100
4. Total number of communities (stations/villages/places of ministry) served by your agency in this sector?  
Now \_\_\_\_\_ Future: Desired/Planned \_\_\_\_\_ When?  1-2 years  2-5 years  5-10 years
- 4a. List all known village names in sector on page 11.
5. Primary people groups/population segments in this sector? (e.g., tribes such as Tutsis, ethnic groups such as Uzbeks, language groups such as Mande)

<i>Name</i>	<i>Estimated local population</i>	<i>Language</i>	<i>Served by your agency:</i>	
			<u>Now</u>	<u>Future</u>
A. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
B. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
C. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
D. _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

6. Estimated total number of Protestant churches: \_\_\_\_\_  Don't Know

7. Other non-profit agencies known to be working in this sector?  Don't Know

Name

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

<u>Agency Type</u>		
Expatriate	National	Government
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. What needs are found in this sector and are they being addressed?

**Please include all needs in sector.**

Agriculture: \_\_\_\_\_

Community Development: \_\_\_\_\_

Communications: \_\_\_\_\_

Education: \_\_\_\_\_

Health/Medical Care: \_\_\_\_\_

Transportation: \_\_\_\_\_

Other: \_\_\_\_\_

<u>Need Addressed</u>		<u>Affected Population</u>				
No	Yes	All/Most	Majority	Many	Some	Few
<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: \_\_\_\_\_

9. What is the present level of stability and security in this sector?

War/Perilous  Unstable/Risky  Periodically Stable/Safe  Usually Stable/Safe  Very Stable/Very Safe

Likelihood of change in the next 2 years:  Better  Worse  Don't Know

Comments: \_\_\_\_\_

10. Predominant religions/belief systems in sector: **Please check all that apply.**  Animist  Buddhist/Eastern  Hindu

Muslim  Atheist  Christian  Other: \_\_\_\_\_

11. Openness to the Gospel:

Country overall:  Closed  Resistant  Open With Reservations  Open  Enthusiastic

This sector:  Closed  Resistant  Open With Reservations  Open  Enthusiastic

**SECTION 1B: SECTOR TRANSPORTATION/TRAVEL**

12. In this sector, what are the typical modes of transportation used for people and cargo?

	<u>Available</u>	<u>Year-Round</u>	<u>For People</u>	<u>For Cargo</u>	<u>Reliable</u>	<u>Safe</u>	<u>Secure</u>	<u>Affordable</u>	<u>Trouble-Free</u>
Walking / Trekking / Portaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Beast of Burden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bicycle / Motorcycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Motor Vehicle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Canoe / Man-Powered Craft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small Motor Boat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ferry / Boat / Ship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taxi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Train	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aircraft (type): _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: \_\_\_\_\_

13. Estimated number of communities within this sector with year-round access by road suitable for motorized vehicles or by navigable waterway?

- Few/None     Some     Many     Majority     Most/All

14. Are there any plans to develop roads in this sector?  No     Yes     Don't Know

**If Yes:**  Dirt Road     Paved Road

*When Expected?*  1-2 years     3-5 years     More than 5 years

*How Likely?*     Not Likely     Somewhat Likely     Very Likely

15. In this sector, WHERE do you travel now and/or what areas is your agency most interested in?

Central point/departure point for most journeys

*Future Area  
of Interest*

*Coordinates*

A. \_\_\_\_\_  \_\_\_\_\_

Station/village/place of ministry:

B \_\_\_\_\_  \_\_\_\_\_

C \_\_\_\_\_  \_\_\_\_\_

D \_\_\_\_\_  \_\_\_\_\_

Comments: \_\_\_\_\_

16. Please define HOW you travel during a *typical* journey between two of the points listed above.

**EXAMPLE 1—TYPICAL JOURNEY** ♦ Please include all applicable legs of the journey between these two points.

FROM: \_\_\_\_\_ To: \_\_\_\_\_

<i>Mode of Travel</i>	<i>Distance</i>	<i>Time</i>	<i>Local Cost</i>	<i>US \$ Cost</i>
Walking / Trekking / Portaging				
Beast of Burden				
Bicycle / Motorcycle				
Motor Vehicle				
Canoe / Man-Powered Craft				
Small Motor Boat				
Ferry / Boat / Ship				
Aircraft:				
Public Transportation (specify):				
Other (specify):				
<b>Total Between These Two Points</b>				

<i>Easy</i>	<i>Hard/ Tiring</i>	<i>Very Hard/ Exhausting</i>	<i>Guide/Porter Needed</i>

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

17. Please define HOW you travel during a *worst case* journey between two of the points listed above.

**EXAMPLE 2—WORST CASE JOURNEY** ♦ Please include all applicable legs of the journey between these two points.

FROM: \_\_\_\_\_ To: \_\_\_\_\_

<i>Mode of Travel</i>	<i>Distance</i>	<i>Time</i>	<i>Local Cost</i>	<i>US \$ Cost</i>	<i>Easy</i>	<i>Hard/Tiring</i>	<i>Very Hard/Exhausting</i>	<i>Guide/Porter Needed</i>
Walking / Trekking / Portaging								
Beast of Burden								
Bicycle / Motorcycle								
Motor Vehicle								
Canoe / Man-Powered Craft								
Small Motor Boat								
Ferry / Boat / Ship								
Aircraft:								
Public Transportation (specify):								
Other (specify):								
<b>Total Between These Two Points</b>								

Comments \_\_\_\_\_

● **Supplies & Equipment**

18. What types of supplies, equipment, and material do you need to transport in order to do your work in this sector? **Please include all that apply.**  Food  Medicines  Mail  Printed Material  Fuel  Equipment  Other: \_\_\_\_\_

19. Do unaccompanied supplies shipped or received in this sector reach their destination ON TIME?  Almost Never  Rarely  Sometimes  Frequently  Almost Always

20. Do unaccompanied supplies shipped or received in this sector reach their destination IN GOOD CONDITION?  Almost Never  Rarely  Sometimes  Frequently  Almost Always

Comments: \_\_\_\_\_

● **Safety & Security**

21. Usually, when traveling in this sector using the typical mode(s) of travel, how frequent are incidences of illness, disease, or injury requiring professional medical attention?  Almost Always  Frequently  Sometimes  Rarely  Almost Never

22. Usually, when traveling or shipping supplies throughout this sector, what type of hindrances or threats do you face? **Please include all that apply.**  Rebel Activity  Theft  Bribery  Government Intervention  None  Other: \_\_\_\_\_

23. How frequent are occurrences of such hindrances or threats?  Almost Always  Frequently  Sometimes  Rarely  Almost Never

Comments: \_\_\_\_\_

● **Affordability**

24. In this sector, how does the cost of travel impact your work?

- Prevents Any Work     
  Prevents A Lot of Our Work     
  Limits Much of Our Work  
 Limits Some of Our Work     
  Negligible

Comments: \_\_\_\_\_

**SECTION 1C: SECTOR COMMUNICATIONS**

25. What communication options are available in the **RURAL AREAS** of this sector? **Please include all that apply.**

	<i>Available</i>	<i>Reliable</i>	<i>Secure</i>	<i>Affordable</i>	<i>Time Efficient</i>	<i>Trouble-Free</i>	<i>I/We Use</i>
Postal Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Messenger / Runner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phone / Fax	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cell Phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Satellite Phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Radio: HF/VHF, CB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-Mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet / Web Browsing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment: \_\_\_\_\_

26. What communication options are available in the **POPULATED CENTERS** of this sector? **Please include all that apply.**

	<i>Available</i>	<i>Reliable</i>	<i>Secure</i>	<i>Affordable</i>	<i>Time Efficient</i>	<i>Trouble-Free</i>	<i>I/We Use</i>
Postal Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Messenger / Runner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phone / Fax	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cell Phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Satellite Phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Radio: HF/VHF, CB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-Mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet / Web Browsing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment: \_\_\_\_\_

27. Are there any plans to improve communications in this sector?  No  Yes  Don't Know

	<i>When Expected?</i>			<i>How Likely?</i>	Not Likely	Somewhat Likely	Very Likely
	1-2 years	3-5 years	More than 5 years				
<input type="checkbox"/> Postal Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Phone / Fax	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Cell Phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Satellite Phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Radio: HF/VHF, CB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> E-Mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Internet / Web Browsing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Other: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: \_\_\_\_\_

**SECTION 1D: SECTOR SOCIAL & ECONOMIC FACTORS**

28. In this sector, how would you describe the economic conditions of the general population?  
 Nearly Destitute     Subsistence Level     Poor With Limited Resources  
 Some Degree of Material Comfort     Fair Degree of Material Comfort

Comments: \_\_\_\_\_

29. In this sector, how would you describe the literacy situation?

	<i>None/Few Literate</i>	<i>Some Literate</i>	<i>Many Literate</i>	<i>Majority Literate</i>	<i>All/Most Literate</i>	<i>Language</i>
Overall	<input type="checkbox"/> 0-10%	<input type="checkbox"/> 10-30%	<input type="checkbox"/> 30-50%	<input type="checkbox"/> 50-70%	<input type="checkbox"/> 70-100%	_____
Women	<input type="checkbox"/> 0-10%	<input type="checkbox"/> 10-30%	<input type="checkbox"/> 30-50%	<input type="checkbox"/> 50-70%	<input type="checkbox"/> 70-100%	_____

Comments: \_\_\_\_\_

30. In this sector, how would you describe the mortality rate for children under age 5?

- Very High 20% & above (200+ per 1000)     Somewhat High 10-20% (100-200 per 1000)     Moderate 7-10% (70-100 per 1000)     Somewhat Low 3-7% (30-70 per 1000)     Very Low 3% or less (30 per 1000 or less)

Comments: \_\_\_\_\_

31. In this sector, how would you describe the level of health care services available from modern, medical professionals?

- Almost Nonexistent     Some Visiting Health/Medical Care Available  
 Access to Nearby Clinic/Doctors (less than a day's trek)     Local Clinic/Resident Doctor     Local Hospital

Comments: \_\_\_\_\_

**SECTION 1E: SECTOR POLITICAL & RELIGIOUS FACTORS**

32. Overall, how does the government view this sector?

	<i>Not Important/ Ignoring</i>	<i>Possible Future Importance</i>	<i>Somewhat Important</i>	<i>Important</i>	<i>Strategic/ Vital Interest</i>
Developmentally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Militarily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33. In this sector, how receptive are RELIGIOUS LEADERS to work by CHRISTIAN AGENCIES?

- Hostile     Resistant     Neutral     Somewhat Receptive     Very Receptive

Comments: \_\_\_\_\_

34. How receptive are LOCAL POLITICAL LEADERS to work by CHRISTIAN AGENCIES?

- Hostile     Resistant     Neutral     Somewhat Receptive     Very Receptive

Comments: \_\_\_\_\_

35. How receptive are LOCAL POLITICAL LEADERS to work by FOREIGN, NON-RELIGIOUS agencies?

- Hostile     Resistant     Neutral     Somewhat Receptive     Very Receptive

Comments: \_\_\_\_\_

36. How difficult is it to obtain government permits/permission?

- Foreign NGOs:**     Impossible     Very Difficult     Difficult     Not Too Difficult     Easy  
**Christian Agencies:**     Impossible     Very Difficult     Difficult     Not Too Difficult     Easy

Comments: \_\_\_\_\_

37. In this sector, how extensive is the government "red tape"?  
 All-Pervasive     Quite Extensive     Manageable     Some     Little

Comments: \_\_\_\_\_

38. In this sector, how prevalent are bribery and dishonest practices?  
 Almost Always     Frequently     Sometime     Rarely     Almost Never

Comments: \_\_\_\_\_

39. In this sector, how much cooperation is there between agencies?

**Between National and Foreign NGOs:**

Little/None     Occasional     On Major Issues Only     Somewhat Frequent     Much/Frequent

**Between the National Church and Expatriate Mission Agencies:**

Little/None     Occasional     On Major Issues Only     Somewhat Frequent     Much/Frequent

**SECTION 1F: SECTOR AGENCY RESOURCES**

40. How would you describe the level of resources available TO YOU to carry out your work IN THIS SECTOR?

	<i>Severe Lack</i>	<i>Insufficient</i>	<i>Somewhat Adequate</i>	<i>Just Right</i>	<i>Ample</i>	<i>Comments</i>
Agency Personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Local Helpers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Equipment & Supplies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

**SECTION 1G: SECTOR BARRIER COMPARISON**

41. Overall, how would you rate the impact of the following factors as barriers that impede or prevent your CURRENT and/or FUTURE WORK in this sector?

<i>Importance Ranking</i>		<i>Overwhelming Barrier</i>	<i>Considerable Barrier</i>	<i>Moderate Barrier</i>	<i>Minor Barrier</i>	<i>Not A Barrier</i>
_____ <b>Transportation</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____ <b>Communications</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____ <b>Social &amp; Economic Conditions</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____ <b>Political &amp; Religious Conditions</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____ <b>Organizational Issues</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____ <b>Other:</b> _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

42. In this sector, are there any barriers to your ministry not addressed by this survey?

Comments \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## SECTION 2: MAF MINISTRY SCAN

Copyright © 2001 Mission Aviation Fellowship (MAF-US)

### SECTION 2A: MINISTRY RESOURCES FOR SECTOR

### MAF IMPACT RATING

**If MAF Not Present in Sector:**  
How would the effectiveness of this resource be multiplied if MAF services were available?

**If MAF Present in Sector:**  
How is the effectiveness of this resources multiplied by MAF services?

- 1—No impact on effectiveness  
2—Some increase in effectiveness  
3—Significant increase in effectiveness

43.  **MAF Not present in Sector**  
 **MAF Present in Sector**



	<b><u>CRITICAL RESOURCES IN PLACE</u></b>	<b><u>MAF Impact</u></b>					
44.	<p><b>1. Scriptures Available in Understandable Form</b>—translation projects, Gospel recordings, etc.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">None—no person with any access to Scriptures</td> <td style="width: 20%; text-align: center;">Some portions in place—translation projects begun</td> <td style="width: 20%; text-align: center;">Whole books of Bible available</td> <td style="width: 20%; text-align: center;">N.T. translated and available</td> <td style="width: 20%; text-align: center;">Entire Bible translated and available</td> </tr> </table>	None—no person with any access to Scriptures	Some portions in place—translation projects begun	Whole books of Bible available	N.T. translated and available	Entire Bible translated and available	<p>MAF Impact</p> <p><b>1   2   3</b></p>
None—no person with any access to Scriptures	Some portions in place—translation projects begun	Whole books of Bible available	N.T. translated and available	Entire Bible translated and available			
45.	<p><b>2. People as an Incarnational Presence</b>—Christian workers, missionaries (expatriate and national), etc.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">No resident Christian workers or missionaries present</td> <td style="width: 20%; text-align: center;">A few Christian workers or missionaries residing for short periods (less than a year)</td> <td style="width: 20%; text-align: center;">Several resident Christian workers or missionaries staying for a year or more</td> <td style="width: 20%; text-align: center;">Many resident Christian workers or missionaries sharing the role with a number of local believers</td> <td style="width: 20%; text-align: center;">Christian workers or missionaries no longer needed—local believers now fulfill the role</td> </tr> </table>	No resident Christian workers or missionaries present	A few Christian workers or missionaries residing for short periods (less than a year)	Several resident Christian workers or missionaries staying for a year or more	Many resident Christian workers or missionaries sharing the role with a number of local believers	Christian workers or missionaries no longer needed—local believers now fulfill the role	<p>MAF Impact</p> <p><b>1   2   3</b></p>
No resident Christian workers or missionaries present	A few Christian workers or missionaries residing for short periods (less than a year)	Several resident Christian workers or missionaries staying for a year or more	Many resident Christian workers or missionaries sharing the role with a number of local believers	Christian workers or missionaries no longer needed—local believers now fulfill the role			
46.	<p><b>3. Evangelism Tools &amp; Methods</b>—JESUS film, printed tracts, church planting strategies, radio broadcasts, etc.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">No tools in place—no active evangelism</td> <td style="width: 20%; text-align: center;">One (1) evangelism tool, method or resource in place</td> <td style="width: 20%; text-align: center;">Some (2-5) evangelism tools, methods or resources in place</td> <td style="width: 20%; text-align: center;">More than 5 evangelism tools, methods or resources in place</td> <td style="width: 20%; text-align: center;">More than 10 evangelism tools, methods or resources in place</td> </tr> </table>	No tools in place—no active evangelism	One (1) evangelism tool, method or resource in place	Some (2-5) evangelism tools, methods or resources in place	More than 5 evangelism tools, methods or resources in place	More than 10 evangelism tools, methods or resources in place	<p>MAF Impact</p> <p><b>1   2   3</b></p>
No tools in place—no active evangelism	One (1) evangelism tool, method or resource in place	Some (2-5) evangelism tools, methods or resources in place	More than 5 evangelism tools, methods or resources in place	More than 10 evangelism tools, methods or resources in place			
47.	<p><b>4. Training Tools &amp; Methods</b>—Bible schools, seminaries, correspondence courses, TEE strategies, DE resources, etc.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">No training tools in place except portions of Scripture</td> <td style="width: 20%; text-align: center;">One (1) training or discipleship tool, method or resource in place</td> <td style="width: 20%; text-align: center;">Some (2-5) training or discipleship tools, methods or resources in place</td> <td style="width: 20%; text-align: center;">More than 5 training or discipleship tools, methods or resources in place</td> <td style="width: 20%; text-align: center;">More than 10 training or discipleship tools, methods or resources in place</td> </tr> </table>	No training tools in place except portions of Scripture	One (1) training or discipleship tool, method or resource in place	Some (2-5) training or discipleship tools, methods or resources in place	More than 5 training or discipleship tools, methods or resources in place	More than 10 training or discipleship tools, methods or resources in place	<p>MAF Impact</p> <p><b>1   2   3</b></p>
No training tools in place except portions of Scripture	One (1) training or discipleship tool, method or resource in place	Some (2-5) training or discipleship tools, methods or resources in place	More than 5 training or discipleship tools, methods or resources in place	More than 10 training or discipleship tools, methods or resources in place			
48.	<p><b>5. Social Transformation Tools &amp; Methods</b>—primary health care programs, hospitals, literacy programs, agriculture projects, etc.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">No identified resources for social transformation in place</td> <td style="width: 20%; text-align: center;">One (1) program, project or resource in place</td> <td style="width: 20%; text-align: center;">Some (2-5) programs, projects or resources in place</td> <td style="width: 20%; text-align: center;">More than 5 programs, projects or resources in place</td> <td style="width: 20%; text-align: center;">More than 10 programs, projects or resources in place</td> </tr> </table>	No identified resources for social transformation in place	One (1) program, project or resource in place	Some (2-5) programs, projects or resources in place	More than 5 programs, projects or resources in place	More than 10 programs, projects or resources in place	<p>MAF Impact</p> <p><b>1   2   3</b></p>
No identified resources for social transformation in place	One (1) program, project or resource in place	Some (2-5) programs, projects or resources in place	More than 5 programs, projects or resources in place	More than 10 programs, projects or resources in place			
49.	<p><b>6. Linkage to Global Christian Community</b>—short-term expatriate visits, printed matter, e-mail, two-way radio, networks, conferences, etc.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;">No known linkage occurring—sector remains isolated</td> <td style="width: 20%; text-align: center;">Minimal linkage occurring via a few individuals</td> <td style="width: 20%; text-align: center;">Some linkage occurring making known some of the local needs for critical resources</td> <td style="width: 20%; text-align: center;">Quite a bit of linkage occurring resulting in some critical resources being supplied</td> <td style="width: 20%; text-align: center;">Excellent linkage occurring resulting in good, two-way flow of information and adequate supply of critical resources</td> </tr> </table>	No known linkage occurring—sector remains isolated	Minimal linkage occurring via a few individuals	Some linkage occurring making known some of the local needs for critical resources	Quite a bit of linkage occurring resulting in some critical resources being supplied	Excellent linkage occurring resulting in good, two-way flow of information and adequate supply of critical resources	<p>MAF Impact</p> <p><b>1   2   3</b></p>
No known linkage occurring—sector remains isolated	Minimal linkage occurring via a few individuals	Some linkage occurring making known some of the local needs for critical resources	Quite a bit of linkage occurring resulting in some critical resources being supplied	Excellent linkage occurring resulting in good, two-way flow of information and adequate supply of critical resources			

**SECTION 2B: MINISTRY RESULTS FOR SECTOR**

<b><u>LIVES—won to Christ and growing in maturity</u></b>					
50.	<b>1. What percentage of Christians make up the general population?</b>				
	Less than 1%	Between 1-3%	Between 3-10%	Between 10-20%	More than 20%
51.	<b>2. What is the growth rate among Christians over the past two years?</b>				
	0% Or less (declining)	Between 0-1%	Between 1-3%	Between 3-5%	More than 5%
52.	<b>3. To what degree are individual Christians or Christian families maturing in their faith and becoming change agents? (Ex.: transformed by prayer; demonstrating forgiveness, compassion, personal holiness, etc.)</b>				
	No evident change occurring yet	Minimal change in spiritual growth and impact on others	Some change in spiritual growth and impact on others	Quite a bit of change in spiritual growth and impact on others	Much change in spiritual growth and impact on others

<b><u>CHURCHES—planted, growing and reproducing themselves</u></b>					
53.	<b>1. What percentage of the population has access to a local church?</b>				
	0%—There are no churches	Less than 10%	Between 10-20%	Between 20-50%	More than 50%
54.	<b>2. How many of the local churches are actively involved in reproducing themselves?</b>				
	0%—None	Less than 5%	Between 5-10%	Between 10-25%	More than 25%
55.	<b>3. To what degree are churches involved in outreach and ministry?</b>				
	0%—No church involved in outreach	Some local outreach occurring	Ongoing local outreach occurring	Local missionaries supported by local churches and involved in some cross-cultural ministry	Cross-cultural churches being planted by local churches
56.	<b>4. To what degree are churches (including those of different denominations) working together in harmony and demonstrating unity?</b>				
	Little or no cooperation and unity—some evidence of open hostility	Minimal cooperation and unity	Some cooperation and unity	Quite a bit of cooperation and unity	Much cooperation and unity

**LEADERS—identified, trained and receiving ongoing mentoring**

57.	<i>1. To what degree are new leaders being identified, trained and mentored?</i>				
	Not at all	Leaders are identified but receive little training and no ongoing mentoring	Leaders are identified, intentionally being trained, gaining experience, and are initiating mentoring relationships	Leaders are identified, trained, gain experience, and are somewhat involved in ongoing mentoring	Leaders are purposefully being sought, trained and mentored by older, experienced leaders
58.	<i>2. What kind of training options are in place and currently being used?</i>				
	0—No training options in place	Few—only 1-2 options such as self-study materials or occasional seminars	Some—3-5 options such as lay training conferences, short-term institutes, TEE, etc.	Several—more than 5 options in place locally plus opportunities to study outside local area	Many—more than 10 options in place locally including local Bible School or seminary
59.	<i>3. What level of leadership training is in place?</i>				
	None—leaders receive no training	Leaders receive one-on-one informal training from other individuals	Leaders complete specific training seminars, institutes or self-study programs	Leaders complete courses and receive certificates or Bachelor's degree equivalent	Leaders complete graduate work at the Master's or PhD level
60.	<i>4. To what degree is leadership training producing servant leaders?</i>				
	None—leadership style is authoritarian, arrogance and power issues are a problem	Few leaders demonstrating humility and servanthood	Some leaders demonstrating humility and servanthood	Quite a few leaders demonstrating humility and servanthood	Many leaders demonstrating humility and servanthood

**COMMUNITIES—transformed with Kingdom values and people receiving basic human needs**

61.	<i>1. How well are the basic human needs (water, nutrition, health, education) of the poor being addressed as a result of Christian ministry?</i>				
	Not met—no ministry in place to address basic needs	Minimally—1-2 examples of efforts to meet basic needs	Somewhat—3-5 examples of efforts to meet basic needs	Quite a bit—5-10 examples of efforts to meet basic needs	Widely—more than 10 examples of efforts to meet basic needs.
62.	<i>2. How well are dissimilar groups, tribes, peoples, social classes, etc., getting along and working together in harmony as a result of Christian witness or ministry?</i>				
	Little or no cooperation—some open hostility may exist	Minimally—1-2 examples of real change in values regarding working together in harmony	Somewhat—3-5 examples of real change in values regarding working together in harmony	Quite a bit—5-10 examples of real change in values regarding working together in harmony	Much—more than 10 examples of real change in values regarding working together in harmony
63.	<i>3. How much are other local values moving toward Kingdom values as a result of Christian witness and ministry? (Ex.: decrease in alcoholism, adultery, wife abuse, child labor, corruption, consumerism, pollution, etc.)</i>				
	No progress—no example in evidence	Minimally—1-2 examples of transformed values	Somewhat—3-5 examples of transformed values	Quite a bit—5-10 examples of transformed values	Much—more than 10 examples of transformed values



